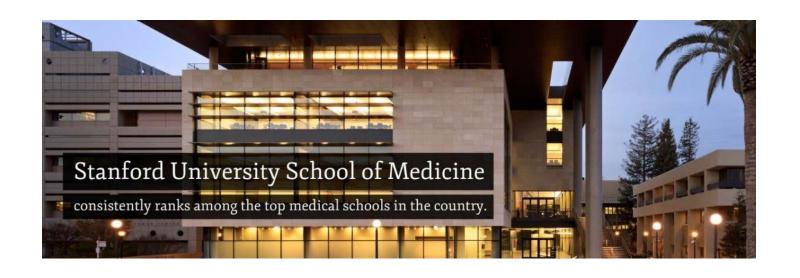


# 4<sup>th</sup> Annual Stanford University

# Pediatric Cardiology Boot Camp

**Preliminary Agenda** 

Sunday, April 22 - Tuesday, April 24, 2018





# **Pediatric Cardiology Bootcamp**

Intended Audience: Forty future first-year cardiology fellows from throughout North America starting their ACGME approved pediatric cardiology fellowship in July 2018 will be invited to attend Boot Camp. The pilot program in 2015 included Stanford cardiology fellows and expanded in 2016 to include fellows from throughout the Western United States and Canada. The 3rd annual boot camp in 2017 included 40 fellows from 23 different training programs all over North America.

Organizing Faculty/Course Directors:

1. Scott R. Ceresnak, MD

Associate Professor of Pediatrics, Cardiology Associate Program Director, Pediatric Cardiology Fellowship

2. Catherine D. Krawczeski, MD

Professor of Pediatrics, Cardiology Program Director, Pediatric Cardiology Fellowship

3. David M. Axelrod, MD

Clinical Associate Professor of Pediatrics, Cardiology

4. Kara S. Motonaga, MD

Clinical Assistant Professor of Pediatrics, Cardiology

5. Loren Sacks, MD

Clinical Assistant Professor of Pediatrics, Cardiology

**Summary:** 2 ½ day intensive course prior to the start of pediatric cardiology fellowship (April 2018) designed to provide future fellows an introduction to clinical cardiology, technical aspects of cardiology that are not taught as part of the residency curriculum, and cardiac emergencies that may be encountered as a cardiology fellow. The boot camp is designed to help give incoming fellows a hands-on introduction to clinical cardiology and enhance their preparation for fellowship. Additionally, incoming fellows have an opportunity to network with future colleagues.

**Areas of Instruction:** Clinical cardiology, electrophysiology, echocardiography, cardiovascular intensive care, cardiac catheterization, cardiac anatomy, pediatric heart failure and transplantation, pulmonary hypertension, cardiac surgery for congenital heart disease.

**Course framework:** A combination of didactic instruction, hands-on workshops, group learning, and simulation experiences taught by leaders in the field of pediatric cardiology. We also include a Pediatric Cardiology Preparatory Course, a series of basic online teaching modules in varied core pediatric cardiology topics to complete prior to the start of Boot Camp. The 2018 Boot Camp will feature guest faculty from additional institutions.



# **Course Outline**

Technical workshops with group instruction with experts in the field held at the Li Ka Shing Center for Immersive and Simulation Based Learning at Stanford. Course topics include:

- Anatomy hands-on sessions with heart specimens, dissection of animal hearts; virtual reality station
- Auscultation basics of auscultation with "Harvey" simulation model
- Echocardiography –basics of the echo machine and probes, practicing basic echo techniques, identifying/interpreting the 5 basic ECHO views, checking for function and effusion.
- Electrophysiology –using a temporary pacing box commonly used after cardiac surgery, interrogating a pacer/ICD, navigating the telemetry system, performing surface and atrial ECG, basic ECG interpretation
- Cardiac catheterization vascular access stations, basics of sheaths/wires/catheters, implantable devices
- Pulmonary hypertension pathophysiology of PH, pharmacotherapy of PH (including Nitric Oxide), treatment of pulmonary hypertensive crisis
- VAD/MCS experience hands-on training with Berlin Heart, HeartWare device, controllers and hand pumps; basics of ECMO; emergency management
- Cardiac surgery basics of cardiopulmonary bypass
- Cardiovascular Intensive care basics of cardiac monitoring, CPR training, resuscitation scenarios, mechanical circulatory support, pericardiocentesis, team training
- Simulation simulation lab with clinical scenarios



# Day #1 - Sunday April 22, 2018

7:15 – 7:30 am: Registration / Breakfast 7:30 – 7:45 am: Introduction to the Course

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7:45 – 8:45 am: Cardiac Surgery / CPB Review

8:45 – 9:00 am: Seldinger Technique Review (hands on)

9:15 - 11:45 am: Workshop 1a

#### **Groups 1-4 = Anatomy Stations**

Station 1 – Ventricular and Coronary Anatomy

Station 2 - Atrial Anatomy, Situs

Station 3 - Great Vessels, Systemic and Pulmonary Venous Anatomy

Station 4 – Surgical Considerations

#### Groups 5-8 = Access Workshops

Station 1 – Femoral Access

Station 2 – Internal Jugular Access with Techniques of Ultrasound Guidance

Station 3 - Pericardiocentesis

Station 4 – Movat Access Workshop

11:45 – 12:45pm: Lunch - Cardiology Jeopardy

12:45 - 3:15 pm: Workshop 1b

#### **Groups 5-8 = Anatomy Stations**

Station 1 – Ventricular and Coronary Anatomy

Station 2 – Atrial Anatomy, Situs

Station 3 - Great Vessels, Systemic and Pulmonary Venous Anatomy Station 4 – Surgical

Considerations

#### **Groups 1-4 = Access Workshops**

Station 1 – Femoral Access

Station 2 – Internal Jugular Access with Techniques of Ultrasound Guidance

Station 3 - Pericardiocentesis

Station 4 - Movat Access Workshop



# Stanford Children's Health Children's Hospital Stanford

3:15 - 3:30 pm: BREAK

3:30 – 6:00 pm: Workshop 2a

Groups 1-4 = ECHO, Auscultation, Virtual Reality

Station 1 – Virtual Reality Anatomy

Station 2 -Basics of Echo Imaging

Station 3 – Basic Echo Interpretation

Station 4 – Auscultation - Harvey Simulator

#### **Groups 5-8 = ECG Basics and Cath/Fluro Simulation**

Station 1 - Performing Surface and Atrial ECGs, Telemetry Review

Station 2 - Zoll Defibrillator, LifeVest

Station 3 - 3D mapping and Pacemaker Placement Simulation

Station 4 - Cath Fluoroscopy Simulator

6:00 - 6:10pm - Wrap-up for the Day

6:15pm - Group **DINNER** 

VR set up during dinner to allow participants to "play" at their leisure





# Day #2 - Monday April 23, 2018

7:15 – 7:30 am: **Introduction** to the Day and Breakfast

7:30 – 8:30 am: Catheterization / Hemodynamics Workshop

8:30 - 10:30 am: Workshop 3a

**Groups 1-4 = Cardiac Pacing/ EP stations** 

Station 1 – Basics of Pediatric ECG Interpretation

Station 2 - Pacemaker/ICD interrogation and Programming

Station 3 – Temporary Pacemaker Programming

Station 4 - Performing Surface and Atrial ECGs, Telemetry Review

10:30 - 12:30 pm: Workshop 3b

<u>Groups 1-4</u> = VAD /ECMO/Pediatric Heart Failure

Station 1- Berlin Heart

Station 2 - HeartWare/Mate

Station 3 - ECMO

Station 4 – Case Based Management in Pediatric Heart Failure

\*\*8:30 - 12:30 pm: SIM Session 1

Groups 5 - 8 = 20 people, 4 scenarios, 5 people per "team"

12:30 – 1:30 pm: Lunch/Networking - RAFFLE

1:30 – 2:15 pm: Pulmonary Hypertension

2:15 – 3:00 pm: Rapid Fire Images in Cardiology

3:15 - 3:30 pm: BREAK

3:30 - 6:00 pm: Workshop 2b

Groups 5-8 = ECHO, Auscultation, Virtual Reality

Station 1 – Virtual Reality Anatomy

Station 2 –Basics of Echo Imaging

Station 3 – Basic Echo Interpretation

Station 4 – Auscultation - Harvey Simulator

Groups 1-4 = ECG Basics and Cath/Fluro Simulation

Station 1 - 3D mapping and Pacemaker Placement Simulation

Station 2 - Zoll Defibrillator, LifeVest

Station 3 - Arrhythmia Lab [Interactive, mini-sim]

Station 4 - Catheterization Fluoroscopy Simulation

6:00 pm: DINNER (LKSC Lawn) - VR set up during dinner to allow participants to "play"

# Day #3 - Tuesday April 24, 2018

7:30 – 8:00 am: Introduction to the Day, Breakfast

8:00 - 10:00 am: Workshop 3b

**Groups 5-8 = Cardiac Pacing/ EP stations** 

Station 1 – Basics of Pediatric ECG Interpretation

Station 2 - Pacemaker/ICD interrogation and Programming

Station 3 – Temporary Pacemaker Programming

Station 4 - Arrhythmia Lab [Interactive arrhythmia Lab, mini-sim]

10:00 - 12:00 pm: Workshop 3a

**Groups 5-8 = VAD /ECMO/Pediatric Heart Failure** 

Station 1- Berlin Heart

Station 2 - HeartWare/Mate

Station 3 – ECMO

Station 4 – Case Based Management in Pediatric Heart Failure

\*\*8:00 - 12:00 pm: SIM Session 2

<u>Groups 1-4</u> = 20 people, 4 scenarios, 5 people per "team"

12:00 – 1:00 pm: Lunch, Post-Test, Survey and Wrap Up







# **2017 Boot Camp Faculty**

Christopher Almond, MD, MPH – Associate Professor of Pediatrics (Pediatric Cardiology) – Heart Failure Alisa Arunamata, MD - Clinical Assistant Professor Pediatric (Pediatric Cardiology) - Echocardiography Ritu Asija, MD – Clinical Associate Professor of Pediatrics (Pediatric Cardiology) – Cardiovascular Intensive Care David Axelrod, MD - Clinical Associate Professor of Pediatrics (Pediatric Cardiology) - Cardiovascular Intensive Care Daniel Bernstein, MD - Professor of Pediatrics (Pediatric Cardiology) - Heart Failure Scott Ceresnak, MD – Associate Professor of Pediatrics (Pediatric Cardiology) - Electrophysiology Sharon Chen, MD, MPH - Clinical Assistant Professor of Pediatrics (Pediatric Cardiology) - Heart Failure R. Thomas Collins, MD – Clinical Associate Professor of Pediatrics (Pediatric Cardiology) – Echocardiography Anne Dubin, MD – Professor of Pediatrics (Pediatric Cardiology) - Electrophysiology Jeffrey Feinstein, MD, MPH – Professor of Pediatrics (Pediatric Cardiology) – Pulmonary Hypertension Frank Hanley, MD – Professor of Surgery – Pediatric Cardiothoracic Surgery Seth Hollander MD - Clinical Assistant Professor of Pediatrics (Pediatric Cardiology) - Heart Failure Alaina Kipps, MD - Clinical Assistant Professor of Pediatrics (Pediatric Cardiology) - Echocardiography Catherine Krawczeski, MD – Professor of Pediatrics (Pediatric Cardiology) – Cardiovascular Intensive Care David Kwiatkowski, MD - Clinical Assistant Professor of Pediatrics (Pediatric Cardiology) - Cardiovascular Intensive Care Shiraz Maskatia, MD - Clinical Assistant Professor of Pediatrics (Pediatric Cardiology) - Echocardiography /MRI Katsuhide Maeda, MD – Assistant Professor of Surgery – Pediatric Cardiothoracic Surgery **Doff McElhinney, MD** – Professor of Surgery – Pediatric Cardiothoracic Surgery Kara Motonaga, MD - Clinical Assistant Professor of Pediatrics (Pediatric Cardiology) - Electrophysiology Daniel Murphy, MD – Professor of Pediatrics (Pediatric Cardiology) – Echocardiography Inger Olsen, MD – Clinical Associate Professor of Pediatrics (Pediatric Cardiology) - Echocardiography Lynn Peng, MD – Clinical Associate Professor of Pediatrics (Pediatric Cardiology) – Interventional Cardiac Catheterization Sushma Reddy, MD – Assistant Professor of Pediatrics (Pediatric Cardiology) – Cardiovascular Intensive Care Olaf Reinhartz, MD – Associate Professor of Surgery – Pediatric Cardiothoracic Surgery Anitra Romfh, MD - Clinical Assistant Professor (Pediatric Cardiology) - Adult Congenital Loren Sacks, MD – Clinical Assistant Professor of Pediatrics (Pediatric Cardiology) – Cardiovascular Intensive Care Norman Silverman, MD – Emeritus Professor (Pediatric Cardiology) - Echocardiography Lillian Su, MD - Clinical Assistant Professor of Pediatrics (Pediatric Cardiology) - Cardiovascular Intensive Care Theresa Tacy, MD – Associate Professor of Pediatrics (Pediatric Cardiology) - Echocardiography Vamsi Yarlagadda, MD - Clinical Associate Professor of Pediatrics (Pediatric Cardiology) - Cardiovascular Intensive Care

### Staff

Krista Jett, RN – CVICU
Christina Litzner, RN – CVICU
Mithras Maurille – Director of Non-Invasive Pediatric Cardiology Laboratory
Jenna Murray, PNP – Heart Failure
Michele Ogawa, NP – Pulmonary Hypertension
Lupe Romero-Villanueva – Pediatric Cardiology Fellowship Coordinator